**Brett Murrey**

**EDLD 5363**

**EDLD 5363 Web Conference July 2, 2012**

Recording Link: <http://lamar.adobeconnect.com/p7jk7vntrlb/>

**Week 5.9 Assignment: You all were correct in that I did edit and add to my original, but for this session, we will use the following Week 5.9 Assignment. It is shorter and easier.**

**Chat script follows this 5.9 assignment.**

**Thanks,**

**Dr. Abernathy**



**Week 5.9 Assignment: Reflections and Status Report for Campus-Supervised Internship Activities and Action Research Project Submitted to Eportfolio and IA.**

Overview for Assignments 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9

This week, you’ll continue work with your team of three to five on your core content student-centered video project. By the end of Week 5, you and your teammates will produce a core content student-centered video project that:

* is 90 seconds or less.
* covers a specific core curriculum area: English Language Arts, Science, Mathematics, or Social Studies and a specific standard from your local and state approved curriculum.
* includes voiceover narration.
* employs video, text, or graphic effects.
* is finalized in Web-ready file format.
* follows copyright citation and fair use guidelines – appears slowly so we can read it.
* documents your team work with a Web 2.0 collaborative tool such as Google Docs. Other collaborative tools are an option.

This week, you and your team will complete the production work. Use this document to develop and record the following:

* Project proposal and shot list – 5.1.
* Content Script– 5.2.
* Technical Aspects – 5.3
* Audio and Voice Editing – 5.4.
* Copyright Information, Time Management, and Documentation of Equal Work by All Team Members – 5.5.
* Web Conference Blog Link with Reflections 5.6
* ETL eportfolio with documents for team video project and the video and/or a link to you final video production submitted to eportfolio and IA. – 5.7
* A working and accessible URL to free web site where your team posted their video project and submitted the link to your eportfolio and the IA. – 5.8
* Reflections and Status Report for Campus-Supervised Internship Activities and Action Research Project submitted to eportfolio and IA – 5.9

Rubric for Week 5.9 Assignment

Use this rubric with the Assignment.

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| --- | --- | --- | --- | --- |
| **Tasks**  **🡻** | **Accomplished** | **Proficient** | **Needs Improvement** | Unacceptable |
| **Reflections and Status Report of Internship Activities and Action Research Project (40 Points).** | All work is completed. (40 Points) | Some work is posted as required. (38 Points). | Less work is posted as required (37 points). | No work is posted. |

* 1. In a one-page report,
* Reflect upon your progress with your campus-supervised Internship activities. How many hours have you completed? What competencies and performance indicators have you covered in this campus-based activities? What have you learned? How will you use this learning in the future?
* Report the status of your action research project. What parts have you completed? What has been successful? What would you do differently? Do you need to change some of your processes or steps to complete your research? What changes will you make if any? What steps are remaining to be completed? Is your work beneficial for your campus and in what ways is your work beneficial?

|  |
| --- |
| I have been working diligently on my campus-supervised Internship activities. I have been able to complete about 15 hours so far. I have met several times with my mentor and have added additional mentors to my plan. Our school district has a new superintendent that will be mentoring me with district level activities. We have discussed his desire to create a committee for strategic planning for instructional technology. He has asked if I would be interested in heading up this committee and using other staff that are in the Lamar Ed Tech program to assist in the committee. I have also added our director of technology as a mentor to assist me in gaining a deeper knowledge of how technology is used in the district. I am working with technology technicians this summer to install equipment and create technological opportunities for different campuses in our district. I am also exploring a web based software program that our district has not used before. I have been asked to teach other teachers how to use this software in their classrooms to assist their students in and out of the classroom. My superintendant has asked me to inform him on any new technology that I learn about from my classes or from other recourse. I am very anxious to share with him what we have learned from this class, and see how we can use this knowledge to help our 21st century learners. I will be using the knowledge that I have gained in this course to assist my students next school year in creating their own videos about topics that we have learned about or that we will be learning about. I plan on using the audio recording and podcasting that I learned in this course to help ensure that all of my students receive information from me in a timely manner. My goal has been to use podcasting in my classroom for the past three years. Now I have the knowledge and the resources to achieve this goal.  My action research project is at a standstill right now with school not being in session. My project will consist of using blogging as a means for students to increase their academic and social languages. I will focus on my low socio-economic students for this project. These students typically do not have the same experiences as students from more affluent economic statuses. My goal with my project is to increase the student’s understanding and usage of each form of language to assist them in bridging the language gaps that they may have. Students will post on a blog, which I have created on a secure blog site. They will make a post for each type (academic & social) each week and will be required to reply to another students post each week as well. Prompts will be used as needed in both language development types to help scaffold the students in their use of communicational strategies. Some changes that I have thought of looking into would be to see how the low SES students compare with other students at the beginning of the school year, and monitor their progress compare to the other students that are not required to use the blog posting in the same manner. Would the lower SES students be able to bridge some of the language and academic gaps that are between them and other students? My project is beneficial to my campus because we have a large population of low SES students. In this same population, we have a large number of our second language learners, and bilingual students. This population also has students that come to us from homes where Spanish is spoken. The superintendent of schools is also interested in my research. There is only one campus in our district that is not a Title I campus. All of our campuses in our district struggle with learners that have language issues and difficulties. I am anxious to complete this project and reflect on what the data tells me about how technology can be used to assist students with their learning challenges. |

Chat Script, July 2, 2012:

 Kay Abernathy:Welcome to EDLD 5363 Multimedia and Video Technology, Monday, July 2, 2012  
  Kay Abernathy:Still Internet connectivity issues at my house. Just drove over to my daughter's so we can have this conference.  
  Jennifer Wilkins Colvin ET 8040:Hello Everyone.  Dr. Abernathy, please record the meeting.  
  Alicia Meza:Hello Everyone!  
  Kay Abernathy:Purpose: Clarify your issues. Give you support you need!  
  James Hawks ET 8041:Good Evening  Everyone  
  Randy Clements ET8044:Hit the record button please  
  Delia Watley ET8041:Dr. Abernathy - can you tell us how many reflection activities we should have for this course  
  Lori Dyess ET 8044:hi, I am here on my cell..... phone  
  Randy Clements ET8044:Ma'am, remember that to err is human, but to really screw things up you have to have a computer  
  Alicia Meza:haha Randy  
  Lynlie Jones:I am at the Library at Lamar so I can chat now  
  Jeannette Conti ET8041:Dr. A.  I lost power and internet access last night and was not able to upload my week four assignemnts until just a few minutes ago.  
  Delia Watley ET8041:ok, it was brought up in our team meeting but I admit that I didn't go back and count everything - I just assumed that there was confusion  
  Jeannette Conti ET8041:Thank you, I emailed her and copied you on it.  
  Lynlie Jones:I hate AT&T  
  Lynlie Jones:We have been doing good, we just have too much info and trying to reduce it all  
  Alicia Meza:Dr. Abernathy, I was on here last night but lost connection. I had asked what we are suppose to do for course embedded hours for our internship. I don't know if you answered that question or not. Sorry  
  Alicia Meza:what do we write up about it?  
  Alicia Meza:okay. Some of my courses have had a place for me to write up something about it  
  Lynlie Jones:Oh good, I thought it was for everything  
  Alicia Meza:Okay, thank ou so much for the explanation  
  Lynlie Jones:about the course embedded hours  
  Lynlie Jones:just for this course for documentation; this makes it easier  
  Letitia Antoine ET8040:week 5.3 has 1.        Edit so that you only have quality shots. 2.    Use two or more video, text, graphic, and motion effects.3.     Audio is seamlessly blended and adds interest to the lesson..........do we just write a statement that we did all three steps?  
  Lynlie Jones:ok  
  Lynlie Jones:yes ma'am  
  Alicia Meza:thank you for that  
  Letitia Antoine ET8040:no  
  Kristi Rogers ET8050:5.8 asks for the video link.  
  Letitia Antoine ET8040:in 5.3 it is not spacifically asking for a lnk  
  Letitia Antoine ET8040:link  
  James Hawks ET 8041:Dr. Abernathy- The 5.9 rubric seems to say this about a reflection - The 5.9 assignment seems to say we need to do a course reflection and fully describe implementation of the use of video into a Pk-12 class - 25 Points .... But your overview says that 5.9 is a brief one page report on your progress with your campus-supervised internship.  
  Letitia Antoine ET8040:correct  
  Letitia Antoine ET8040:thanks Kristi  
  Kristi Rogers ET8050:On 5.3 we just put "DONE" for each one  
  Letitia Antoine ET8040:Ok...thanks Dr. A  :)  
  Letitia Antoine ET8040:and Kirsti  
  Alicia Meza:how sweet Kristi!  
  James Hawks ET 8041:Ok  
  James Hawks ET 8041:Great !  
  Jennifer Wilkins Colvin ET 8040:I just saw a great article on PBS Newshour about Alan Alda's flame challenge.  He asked scientists to explain what a flame was for 11 year olds.  Then he got 6,000    11 year olds to judge the responses.  It is no surprise that the students chose a  video.  This project is clearly at the heart of how our students want and need to learn.  
  Letitia Antoine ET8040:Don't like hard......prefer easy :)  
  Jeannette Conti ET8041:My 5.9 has 2 things.  Course embedded assignments reflection and report on our internship/action research project  
  Jeannette Conti ET8041:That sounds cool Jennifer.  I will have to look that up  
  Lynlie Jones:oops , I think that I am one of those  
  J Boyd ET 8050:@Lynie I am too....  
  Lynlie Jones:My mentor retired, I will have to find another one soon  
  James Hawks ET 8041:That website has the latest Course Embedded Report Log  
  Kristi Rogers ET8050:<https://sites.google.com/site/luedlead/home>  
  Jeannette Conti ET8041:I know what the course embedded hours are.  I am just confused as to whether or not it is due as part of 5.9.  My assignment doc has it on it but it sounds like it is not required.  
  Delia Watley ET8041:same here, my mentor quit the district  
  Lindsay Wall ET 8040:My mentor moved  
  Jeannette Conti ET8041:OK, thank you  
  A. Chyrisse Wilson  8040:In the next class, are we able to start over if we have to and do the required hours of internship for that class.  Meaning, whatever we have not completed by now, we will have just that class to complete the hours.  
  Kay Abernathy:[409-782-0100](tel:409-782-0100) [kayabernathy@gmail.com](mailto:kayabernathy@gmail.com)  
  A. Chyrisse Wilson  8040:Can anyone hear Dr. Abernathy?  I can't.    My camera is not working.  I can see 5 people.  
  Jennifer Wilkins Colvin ET 8040:Who would I talk to if if I am changing jobs next year and need to change some things on our internship and action research?  
  Delia Watley ET8041:yes, we can hear her  
  Jennifer Wilkins Colvin ET 8040:Okay!  
  Jennifer Wilkins Colvin ET 8040:Super!  
  Alicia Meza:yes i can hear her  
  Jennifer Wilkins Colvin ET 8040:I'll send you an email then.  
  Jeannette Conti ET8041:I can hear you  
  Kristi Rogers ET8050:Hi Lucas  
  Lindsay Wall ET 8040:Do we just fill out another mentor form if we have to change?  
  Lynlie Jones:I don't have a camera, but that might be a good thing...lol  
  Jeannette Conti ET8041:Hi Lucas  
  Jeannette Conti ET8041:We live for baseball at my house.  
  Alicia Meza:Hi Lucas! Good luck at your tournament  
  A. Chyrisse Wilson  8040:Thanks. I have never had this problem before.  
  Randy Clements ET8044:i am good, i am working on all the competencies and course-embedded hours.  I will finish three principal tomorrow and several of the technology.  I finish most of my project tomorrow  
  Lindsay Wall ET 8040:Ok...thanks!  
  Jeannette Conti ET8041:Baseball is either really hot or really cold.  Not much in between.  
  Lynlie Jones:This has been my most favorite course so far  
  Jeannette Conti ET8041:Not a problem.  Thanks  
  Lynlie Jones:Thank you Dr. Abernathy  
  Lynlie Jones:Pam is a sweet heart  
  Lynlie Jones:ok sounds good  
  Delia Watley ET8041:I was talking to a photographer about our assignment and he was so amazed that it was possible to transfer audio and video for edits - he wants me to show him - It really made me proud - thanks  
  Alicia Meza:how neat Delia  
  Delia Watley ET8041:absolutely  
  Letitia Antoine ET8040:this is what 5.9 states ....Reflections for Course-Embedded Assignment-Team Video Project—Describe how you would implement the use of a video project with other teachers or with students in a PK-12 classroom.  
  Letitia Antoine ET8040:i just cut and pasted what it said  
  James Hawks ET 8041:Reflections for Course-Embedded Assignment-Team Video Project—Describe how you would implement the use of a video project with other teachers or with students in a PK-12 classroom.(25 Points)  
  Letitia Antoine ET8040:it is under "task"  
  Jeannette Conti ET8041:It says June 2012  
  Letitia Antoine ET8040:5.9  
  Letitia Antoine ET8040:June 2012  
  Jeannette Conti ET8041:I downloaded on June 10th and it was not there but I redownloaded last night and it was changed.  
  Letitia Antoine ET8040:that is on the rubic .....but at the end it only states.....Complete the following reflections in a Word document and submit through EPIC to your IA and to your degree program eportfolio (wiki/Google Site).  
  Jeannette Conti ET8041:That is probably a good thing  
  James Hawks ET 8041:I can attest to what Jeannette said.  We had a discussion about which 5.9 to use.  
  Letitia Antoine ET8040:the rubic has one thing but the ending/instructions has Complete the following reflections in a Word document and submit through EPIC to your IA and to your degree program eportfolio (wiki/Google Site).  
  Lynlie Jones:Will they keep the files for awhile?  so we can go back and look at them?  
  Letitia Antoine ET8040:Thanks for the clarification  
  Alicia Meza:I think that may be true about epic because my things to do tab is always wacky saying i need to submit old assignments and weird things  
  Lynlie Jones:Ok, because I have two left after this one  
  Lynlie Jones:ok, I will download as much as possible  
  Letitia Antoine ET8040:WOW....thanks for the warning  
  Jennifer Wilkins Colvin ET 8040:Thanks so much for the information tonight. I appreciate it.  
  Alicia Meza:Thank you!  
  Delia Watley ET8041:thanks Dr. Abernathy for your time  
  Jeannette Conti ET8041:Thank you.  Have a great evening.  
  Alicia Meza:Good Night  
  Dawn Miller (ET8050):Thanks for all the information.  
  Kay Abernathy:Thank you for being here.  
  Letitia Antoine ET8040:thanks again for the clarification....have a good day  
  Lynlie Jones:Thank you Dr. A  
  James Hawks ET 8041:Thanks Dr. Abernathy... Good Night All.  
  J Boyd ET 8050:Thanks and Good night!  
  A. Chyrisse Wilson  8040 2:I will have to watch the video at a later time.  I couldn't hear anything.  
  A. Chyrisse Wilson  8040 2:Good night